

Early Childhood Education

Regular Summer Semester 1984
Tuesdays, 1:00 - 4:50

Instructors: K. Keliipio/J. Leyland

Summer Session 1984
Tuesdays, Thursdays, 5:30 - 9:20

Location: on campus

OBJECTIVES:

Students will examine the stages of growth and the development of consciousness in the young child through the practice of observation and the study of major theories of childhood. An understanding of how children perceive their world will serve as a foundation for the development of programs for young learners.

OUTLINE OF TOPICS:

1. Approaches to Observation.
2. Foundations and Perspectives: Historical, Philosophical, Cultural, Psychological
3. Theories of Child Development
4. Current Issues in Early Education
5. Program Designs for Effective Learning

REQUIREMENTS:

- observational reports
- curriculum development projects
- critical analysis of readings

ELIGIBILITY:

Education 464 is open to Early Childhood Education students and also to others who have a general interest in the field. Students should have a basic course in psychology or developmental psychology prior to registration. Students lacking such a background may contact the instructor for suggestions for self-study prior to registration.

READINGS:

Required readings will be on reserve at the library or available from the Instructor. Readings will include works by:

Jean Piaget
Jerome Bruner
Maria Montessori
Kieran Egan
A.C. Harwood
Margaret Donaldson
Government Publicating
Selections from Children's Literature and Art

- will give me
list